



ELA Virtual Learning

4th Grade Opinion Writing

April 8, 2020



4th Grade ELA
Lesson: April 8, 2020

Learning Target:

Students will state an opinion and provide reasons for their opinions that are supported by facts.

Background: This is a review lesson from 4th Grade, Quarter 2

- Students learn to take simple notes in own words and sort evidence in an organizer in 3rd grade.
- Students compose well-developed opinion writing pieces.
- Review the [anchor lesson](#)

Let's Get Started:

Watch Video and respond to the “would you rather” question:

1. [Brain Pop: Fact and Opinion](#)
2. Would you rather spend the night at the White House or in a castle? Why?

Practice #1:

Which ones are an opinion?

1. My dog is the best at playing fetch.
2. Humans need food and water to survive.
3. Skittles are better than M&Ms.
4. We are working on writing right now.
5. I love to eat ice cream.

*Remember:

- **Fact: Something true and can be proven.**
- **Opinion: Something you think or feel.**

Answers:

Numbers 1, 3, and 5 are opinion statements. They all state something somebody feels or thinks.

*Remember:

- **Opinion: Something you think or feel.** **Practice #2:**

Which 2 sentences are the best support for the underlined opinion?

Dear Principal Phillips,

I am writing to ask you to make our recess longer. Twenty-five minutes is just not long enough for students to play. By the time we get outside, we have already lost about ten minutes of our time. What time is left does not allow us to play any active games, and we have to hurry back to class. Also, recess is the only time during the day that we can spend with our friends. Having a longer recess would make us better and happier students.

Sincerely,

Blake Hudson

- A. If we had a longer recess, we would get more exercise and be healthier.
- B. Most students like to play games like volleyball and soccer.
- C. Students who have more time to be active will be able to think better back in class.
- D. Another problem is that sports fields are not large enough.

Answers:

Letters A and C are correct because they best support the opinion of recess not being long enough right now.

***Remember:**

- **Theme: The moral, message or lesson the author wants you to learn from the story.**

Practice #3: Theme of *Invisible Boy*

In your opinion, do you think the theme of *Invisible Boy* is more about courage, respect or hope? Write down three reasons why you think this.

***Remember:**

- **Opinion: Something you think or feel.**

Practice on your own: Writing to change the world!

A handwritten table on lined paper titled 'Persuasion' in red. The table has three columns: 'issue', 'audience', and 'delivery'. Above 'issue' is a cloud labeled 'Change ideas'. Above 'audience' is a cloud labeled 'Express Opinions'. The table is divided into five rows by dashed lines. The first row is partially filled with 'Shorter school day', 'Principal, Superintendent School Board', and '- letter - speech'. The other rows are empty.

issue	audience	delivery
Shorter school day	Principal, Superintendent School Board	- letter - speech
play ball in the house	parents	- letter - talk
longer lunch	principal, teachers, superintendent	- talk - essay - letter
get along at recess	students	- poster - speech
more recess equipment	principal, counselors, aides	- letter - sign - speech

Think of some different things you care about (playing video games, staying up late), then think about who you might talk to about this. Once you've done this, think of some ways you could write about this to others (with a letter, a poster, etc.). Now try picking one thing you care about and write 3 reasons why this is important.

Example: We should bake chocolate chip cookies once a week. We should do this because it's a fun activity with family, there are different kinds of cookies, and eating them makes people happy.

***Remember:**

- **Opinion: Something you think or feel.**

Practice on your own: Continued...

A handwritten table on lined paper titled "Persuasion" in red. The table is organized into three columns: "issue", "audience", and "delivery". Above "issue" is a cloud labeled "Change ideas", and above "audience" is a cloud labeled "Express opinions". The table is divided into five rows by dashed lines, each containing a different issue, its target audience, and suggested delivery methods.

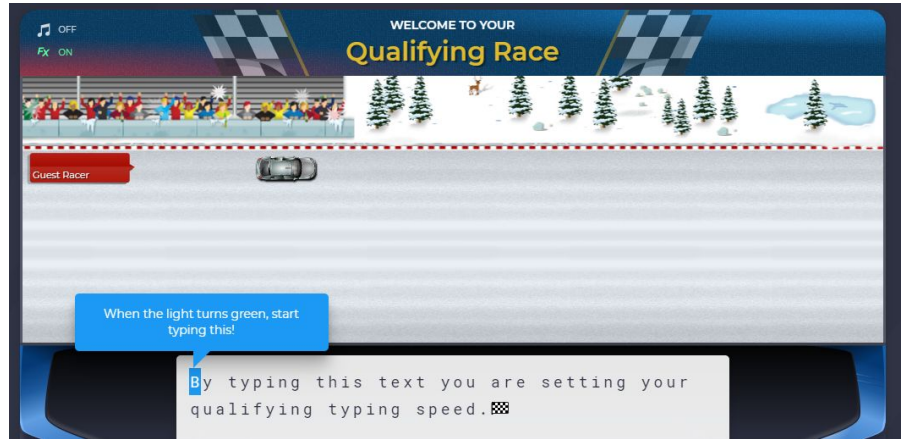
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Choose one of your opinions/issues from the previous slide. Create a Google Doc or Slideshow stating your opinion. Be sure to include your reasons why you think that. Get creative and make it into a letter, a speech or a poster if you want!

More practice on your own:

1. Practice your typing skills on [Nitro Type](#)

Click “play as a guest,”
then press “start.” You
want to type as many
words as you can to win!



2. Create your own story using this [website](#).

MORE Practice on your own:

1. Rewatch the book video or skip to 4:42. Mrs. Carlotti shows a picture of houses to the students. Looking at the same picture, who do you think lives in these houses? Why do you think this?



2. If you could be friends with one person in the story, who would you choose? Why (give 3 reasons why)? Fill this out on the [worksheet](#).
3. Watch [Click Clack Moo](#). What was an opinion the cows had and what evidence did they use to support their opinion.

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Find someone to tell them your opinion on if you would rather sleep in the White House or a castle. Be sure to give them 3 reasons why you think this!